

Claire Elizabeth Masterson, PhD

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Education

PhD, English Language and Literature, The University of Louisiana at Lafayette 2016

Dissertation Title: “Is everything sad going to come untrue?": The Inklings’
Mystery of Joy and the Postmodern Mind

Dissertation Committee: Dr. Jennifer Geer (Chair), Dr. Mary Ann Wilson, Dr.
Jennifer Vaught

Qualification Exam Areas: Early American Literature, Modern British Literature,
Children’s Literature, Renaissance Literature

Other areas of Research: Writing Pedagogy, Rhetoric and Composition, Technology
Integration

M.A., English Language and Literature, The University of Louisiana at Lafayette 2011

B.A., English Language and Literature, The Catholic University of America 2009
Minors in Philosophy and Theology

Employment

2016 – Present, Adjunct Instructor, University of Louisiana at Lafayette, English Department

- Developing and implementing Dual Enrollment courses for English 101 (Introduction to Academic Writing) and English 102 (Introduction to Research Writing).
- Working as liaison between University and High School Administration to ensure courses taught are in compliance with English Department guidelines and requirements.

2011 – Present, High School English Teacher, St. Thomas More Catholic High School, Lafayette, Louisiana

- **Promoted to Department Chair, May 2017**
- Responsible for developing and teaching courses in creative and technical writing, American Literature, World Literature, and European Literature, as well as developing innovating instructional methods for grammar and advanced literacy skills.
- Developed innovating writing instruction utilizing technology and world-building games to instruct technical and creative aspects of writing. Presented findings at Louisiana Association of Computer Using Educators (LACUE), 2015.
- Serve on professional development team. Personal responsibilities include developing, presenting, and overseeing implementation of writing strategies and pedagogical techniques for the school community.
- Give presentations and instruction on implementing technology-based writing strategies and instructional methods.
- Serve on scheduling committee tasked with determining the practical needs of the St. Thomas More school community and offering recommendation to administration regarding scheduling and course offerings.

2012 – 2016, Graduate Assistant: Thesis and Dissertation Editor, University of Louisiana at Lafayette Graduate School

- Participated in the publication of Graduate Theses and Dissertations, worked with Graduate Students to edit and revise theses and dissertations according to UL Graduate School requirements. Offered consistent feedback to graduating Masters and Doctoral candidates regarding the rhetorical and technical strengths of their theses and dissertations.

2009 – 2011, Graduate Assistant, University of Louisiana at Lafayette, English Department

- 2010 – 2011: Taught English 101 (Introduction to Academic Writing) and English 102 (Introduction to Research Writing).
- 2009 – 2010: Served as a writing instructor in the University of Louisiana at Lafayette Writing Center. Worked in the areas of technical writing, creative writing (both fiction and creative nonfiction), general writing instruction, and editing strategies.

Academic Memberships

Modern Language Association
Phi Kappa Phi

Phi Beta Kappa
Phi Eta Sigma

Publications and Presentations

“Writing Across the Curriculum.” St. Thomas More Professional Development Seminar, September 2016.

“Crafting Minds with Minecraft: World-building in the Classroom” Louisiana Association of Computer Using Educators, December 2015.

John Bowes Richard Brathwait: the First Lakeland Poet, (Ings, Cumbria: Hugill Publications, 2009) *Appositions: Studies in Renaissance and Early Modern Literature and Culture*, May 2010.

“Salvation History and Howell’s ‘Editha’”, The Louisiana Conference on Language and Culture, March 2010.

“Whitman’s South: The Effect of the Southern Experience upon Whitman’s Understanding of America”, The Louisiana Conference on Language and Culture, March 2010.

Relevant Experience, Licensures, and Service

State of Louisiana Teaching Certification, Level 1, 2016 – 2019

Professional Development Committee, St. Thomas More Catholic High School, 2016 – 2017

- Develop and offer presentations to faculty based on professional development needs assessed by administration with a particular focus on writing instruction and pedagogical strategies across the curriculum.
- Offer instructional strategies and materials with an individualized focus on course-specific needs.
- Develop pedagogical writing strategies across the curriculum.

Scheduling Committee, St. Thomas More Catholic High School, 2016 – 2017

- Work alongside administration to determine needs of the St. Thomas More population relating to scheduling.
- Research alternative schedule models with the aim of offering a wider variety of electives for students.
- Serve as liaison between faculty and administration regarding scheduling changes.
- Offer administration recommendation for schedule changes for the 2017 – 2018 academic year.

Completion of a two-week continuing education program in Theology and Religious Studies, *Saint Albert the Great Center for Scholastic Studies*, Norcia, Italy, July 2016

Secretary, Sigma Tau Delta English Honors Society, 2010 – 2011

Member, English Departmental Committee on Sophomore English, The University of Louisiana at Lafayette, August 2009 – May 2010

- Committee established to draft guidelines for the 200-level literature courses, select default texts for these courses, and discuss the purpose, goals, missions, and future of the sophomore literature courses. Also worked with Awards and Recognitions Committee to determine the recipient of the Advanced Graduate Student Teaching Award.

Reader, The University of Louisiana at Lafayette Writing Center, The University of Louisiana at Lafayette, August 2009 – July 2010

- Assist students with improving writing skills such as basic grammar, sentence structure, essay construction, thesis development, and argument development

References

Dr. Jennifer Geer

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